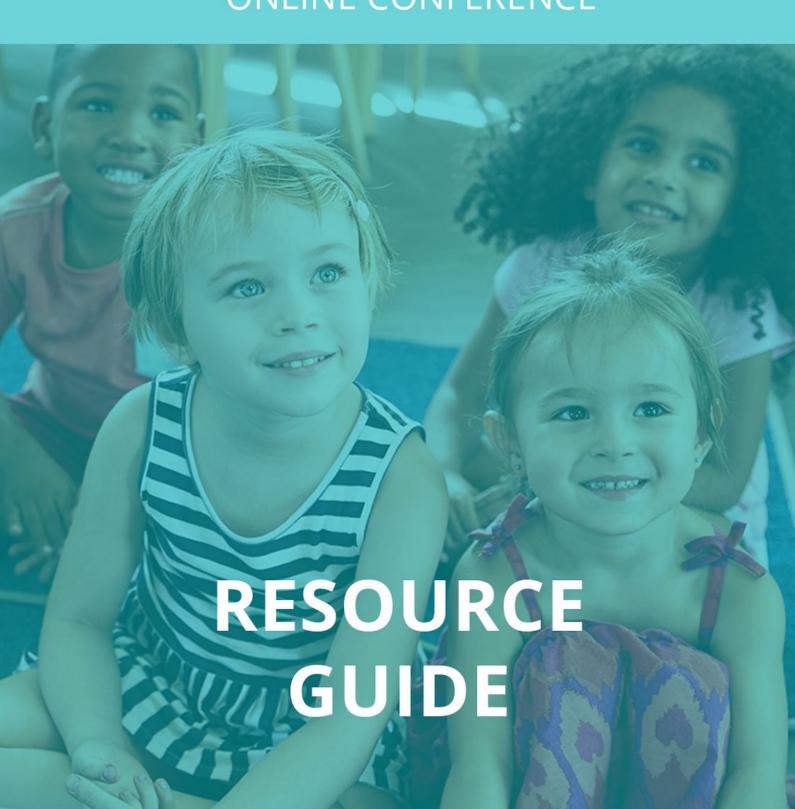
CHALLENGING BEHAVIOR ONLINE CONFERENCE



Stay in touch with Barb & Meill

BARB O'NEILL

http://www.transformchallengingbehavior.com/

Day 1

SALLY HAUGHEY

Book: "The Hundred Languages of Children: The Reggio Emilia Experience in Transformation"

https://www.amazon.com/Hundred-Languages-Children-Experience-Transformation/dp/0313359814/ref=pd_lpo_sbs_14_t_0?_encoding=UTF8&psc=1&refRID=7GCGCG1C47BXO85YTH1T

Sally's blog post about fabrics and materials https://fairydustteaching.com/2017/10/loose-parts-play-fabrics/

Sally's blog/video about Safe Pocket system https://fairydustteaching.com/safe-pocket-system-v1/

Website: www.fairydustteaching.com

Instagram: https://www.instagram.com/fairydustteaching/ Facebook: https://www.facebook.com/FairyDustTeachingBlog/

Pinterest: https://www.pinterest.com/fairydustteach

MIKE HUBER

Book: "Embracing Rough and Tumble Play" https://www.redleafpress.org/Embracing-Rough-and-Tumble-Play-Teaching-with-the-Body-in-Mind-P1546.aspx

Redleaf Press Youtube video of Mike talking about rough and tumble play https://www.youtube.com/watch?v=jQqoGZu_DFU

Mike's website

https://embracingroughandtumbleplay.com/

Podcast Facebook page:

https://www.facebook.com/teachingwiththebodyinmind

Article about 45 min / 15 min recess model in Finland https://www.theatlantic.com/education/archive/2014/06/how-finland-keeps-kids-focused/373544/

MEGAN PAMELA RUTH MADISON

National Association for the Education of Young Children (NAEYC) http://www.naeyc.org

Articles about Dr. Walter Gilliam and racial bias

https://www.npr.org/sections/ed/2016/09/28/495488716/bias-isnt-just-a-police-problem-its-a-preschool-problem

https://news.yale.edu/2016/09/27/implicit-bias-may-explain-high-preschool-expulsion-rates-black-children

NAEYC's Statement on the Implicit Bias Research

https://www.naeyc.org/about-us/press-releases/statement-naeyc-implicit-bias-research

Articles on the Research behind Implicit Bias and Mindfulness

https://hbr.org/2014/12/mindfulness-mitigates-biases-you-may-not-know-you-have

https://www.nytimes.com/2017/09/07/learning/lesson-plans/cultivating-mindfulness-for-educators-using-resources-from-the-new-york-times.html

Smog analogy comes from Dr. Beverly Daniel Tatum's book "Why Are All the Black Kids Sitting Together in the Cafeteria?"

https://www.amazon.com/Black-Kids-Sitting-Together-Cafeteria/dp/0465083617

Implicit Association Test

https://implicit.harvard.edu/implicit/education.html

Border Crossers

http://www.bordercrossers.org/

People's Institute for Survival and Beyond https://www.pisab.org/

Embrace Race

http://www.embracerace.org/

New York Early Childhood Professional Development Institute www.earlychildhoodny.org/

Teaching Tolerance https://www.tolerance.org/

Welcoming Schools

http://www.welcomingschools.org/

Book: "Other People's Children: Cultural Conflict in the Classroom"

https://www.amazon.com/Other-Peoples-Children-Cultural-Classroom/dp/15955

80743/ref=pd lpo sbs 14 t 0? encoding=UTF8&psc=1&refRID=KM1G3JEZQPWC

PTA8KQCX

Book: "Multiplication Is for White People: Raising Expectations for Other People's Children"

https://www.amazon.com/Multiplication-White-People-Expectations-People%C2 %92s/dp/1595588981/ref=pd bxgy 14 img 3? encoding=UTF8&pd rd i=159558 8981&pd rd r=49RRVPZ6EW9C1T5QA5EF&pd rd w=8NNea&pd rd wg=Ermwe&psc=1&refRID=49RRVPZ6EW9C1T5QA5EF

National Black Child Development Institute https://www.nbcdi.org

BOOK: Anti-Bias Education for Young Children and Ourselves https://www.naevc.org/resources/pubs/books/anti-bias-education



ALLISON MORGAN

Website:

www.zensationalkids.com

Book: "The Way I Feel"

https://www.amazon.com/Way-I-Feel-Janan-Cain/dp/1884734723

Mindfulness - Jon Kabat Zinn https://www.mindfulnesscds.com/

Peter Levine books

https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=peter+levine&rh=i%3Aaps%2Ck%3Apeter+levine

Adverse Childhood Experience Test

https://acestoohigh.com/got-your-ace-score/

https://www.cdc.gov/violenceprevention/acestudy/index.html

E-book

The Ready tools to help you regulate www.zensationalkids.com/yoga-regulate-toolkit

LINDA ESPINOSA

National Institute for Early Education Research (NIEER) www.Nieer.org

Frank Porter Graham Child Development Institute http://fpg.unc.edu/

California Preschool Learning Foundations book

https://www.amazon.com/CALIFORNIA-PRESCHOOL-California-Department-Education/dp/0801117089/ref=sr 1 2?s=books&ie=UTF8&qid=1525631874&sr=1-2&keywords=California+Preschool+Learning+Foundations

California Preschool Curriculum Framework book

https://www.amazon.com/California-Preschool-Curriculum-Framework-2/dp/080 111716X/ref=sr_1_2?s=books&ie=UTF8&qid=1525631906&sr=1-2&keywords=California+Preschool+Curriculum+Framework

Book: "Getting it RIGHT for Young Children from Diverse Backgrounds: Applying Research to Improve Practice with a Focus on Dual Language Learners (Second Edition)"

https://www.pearson.com/us/higher-education/program/Espinosa-Getting-it-RIG HT-for-Young-Children-from-Diverse-Backgrounds-Applying-Research-to-Improv e-Practice-with-a-Focus-on-Dual-Language-Learners-with-Enhanced-Pearson-e-T ext-Access-Card-Package-2nd-Edition/PGM283767.html

Report by THE NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE, Promoting the Educational Success of Children and Youth Learning English: Promising Futures https://www.nap.edu/resource/24677/DLL.pdf

Free Dual Language resources that Linda Recommends www.colorincolorado.org/

Sample of Family Languages and Interests Survey https://imgur.com/a/WXVpsvG

https://www.earlychildhoodwebinars.com/wp-content/uploads/2016/01/Chapter -4 Practical-and-Proven-Strategies-for-Teaching-Young-Dual-Language-Learners.pdf

Head Start, Early Childhood and Learning Knowledge Center https://eclkc.ohs.acf.hhs.gov/culture-language/article/dual-language-learners-to-olkit

VANESSA LEVIN

Rise and Shine, a song by Dr. Jean Feldman on Spotify https://open.spotify.com/track/2CM3esA8xAqYQ9smFSW8Nz

Best beginning of the year book for pre-k and kindergarten https://www.pre-kpages.com/best-beginning-of-the-year-books-for-pre-k-and-kindergarten/

Day 3

CHAMROEUN YANN

Chewelry - the toy necklace for biters (note: there are several companies who make this, I am not sure if this particular company is great or not) http://www.sensorykidstore.com/talking-chewy-things-chewelry

Reggio Emilia

https://en.wikipedia.org/wiki/Reggio Emilia approach

National Coalition Building Institute (NCBI) http://ncbi.org/

HELEN WHEELOCK

Creative Arts Team (CAT) Early Learning Program, City University of New York (CUNY)

http://www.creativeartsteam.org/programs/early-learning

42 Years & Counting: A Tribute to Lynda and CAT https://www.youtube.com/watch?v=GgpmotOyAOI

BARB AVILA and KRISTIE FRONTCZAK

Book: "The Yes Brain: How to Cultivate Courage, Curiosity, and Resilience in Your Child"

https://www.amazon.com/Yes-Brain-Cultivate-Curiosity-Resilience/dp/03995946

Barb and Kristi's website www.curiositytoyou.com

Day 4

ALISTAIR BRYCE-CLEGG

Website

https://abcdoes.com/

Book: "Rumble in the Jungle"

https://www.amazon.com/Rumble-Jungle-Giles-Andreae/dp/1589253671/ref=sr 1 1?s=books&ie=UTF8&qid=1525803104&sr=1-1&keywords=rumble+in+the+jungle+book

Alistair's TEDxNorwichED Talk: Subversive Teaching – Educators Under Cover https://www.youtube.com/watch?v=xUUw1R_w3XU

TAMARA JOHNSON

Adverse Childhood Experiences Test

https://acestoohigh.com/got-your-ace-score/

https://www.cdc.gov/violenceprevention/acestudy/index.html

Oprah segment on 60 minutes that Tamara mentions

https://www.cbsnews.com/news/oprah-winfrey-treating-childhood-trauma/

Nobel Prize winning University of Chicago Economics Professor James Heckman's work on investing in the early childhood development https://heckmanequation.org/the-heckman-equation/

Ruby Payne's Hidden Rules for Understanding Poverty
https://imgur.com/a/M0r51Q5
https://philebersole.wordpress.com/2016/10/27/ruby-k-payne-on-understanding-poverty/

VIRGINIA SPIELMANN

Star institute for sensory processing disorder https://www.spdstar.org/

Red Flags for SPD https://www.spdstar.org/basic/red-flags-for-spd

Star Institute Facebook Group https://www.facebook.com/STARInstituteforSPD

Book: "No Longer A SECRET: Unique Common Sense Strategies for Children with Sensory or Motor Challenges"

https://www.amazon.com/dp/1935567292/ref=cm_sw_r_cp_awdb_t1_mFU9Ab69 2BXQD?pldnSite=1

Book: "Self-Reg: How to Help Your Child (and You) Break the Stress Cycle and Successfully Engage with Life"

https://www.amazon.com/dp/0670068292/ref=cm_sw_r_cp_awdb_t1_8GU9AbM0_0Q8S4?pldnSite=1

Book: "Behavioral Challenges in Children with Autism and Other Special Needs: The Developmental Approach"

https://www.amazon.com/Behavioral-Challenges-Children-Autism-Special/dp/03 93709256/ref=redir_mobile_desktop?_encoding=UTF8&dpID=51rq4V6VfXL&dpPI =1&keywords=diane%20cullinane&pi=AC_SX236_SY340_QL65&pldnSite=1&qid=1 526130802&ref=plSrch&ref_=mp_s_a_1_1&sr=8-1 Noise Cancelling Headphones that Virginia recommends:

https://www.amazon.com/dp/B01NGTHQP4/ref=cm_sw_r_cp_awdb_t1_uwU9AbE_ S2ZR85?pldnSite=1

JULIE KURTZ

Sesame Street videos about childhood trauma https://sesamestreetincommunities.org/topics/traumatic-experiences/

Oprah segment on 60 minutes that Tamara and Julie mentions https://www.cbsnews.com/news/oprah-winfrey-treating-childhood-trauma/

Elmo teaches to stay safe https://sesamestreetincommunities.org/activities/feeling-safe/

Trauma-Informed Practices in Early Childhood Education https://www.wested.org/service/trauma-informed-practices-in-early-education/



IJUMAA JORDAN

Understanding Teachers' Use of Power Elizabeth Jones, 1983, adapted from Eve Trook, Understanding Teachers' Use of Power, in Jones,. On the Growing Edge. Pasadena: Pacific Oaks College

CHANIE WILSCHANSKI

School Culture Model

https://discoveredconsulting.com/the-school-culture-model/

Download The School Culture Model Workbook (after entering your email) https://discoveredconsulting.com/
Love Languages of Appreciation at the Workplace http://www.appreciationatwork.com/

This is a sample Love Languages of Appreciation primer about a youth volunteer group:

https://www.extension.iastate.edu/4hfiles/StaffDocs4H/2013YouthFest/2013Nov M3BRetainVol.pdf



KENNETH SHERMAN

Early Learning Alliance in Texas http://earlylearningntx.org/

Book: "Anti-Bias Education for Young Children and Ourselves" https://www.naeyc.org/resources/pubs/books/anti-bias-education

NAEYC's Diversity & Equity Interest Forum https://www.facebook.com/groups/earlyedequity/

Videos of High Scope's Conflict Resolution approach from 2012 https://www.youtube.com/watch?v=bfHd6XtCWq8 https://www.youtube.com/watch?v=9rna57FRVRM

Book: "When Sophie gets Angry"

https://www.amazon.com/Sophie-Angry-Really-Really-Scholastic-Bookshelf/dp/0439598451/ref=sr 1 1?s=books&ie=UTF8&qid=1526121566&sr=1-1&keywords=When+Sophie+gets+Angry

National Black Child Development Association https://www.nbcdi.org

Stages of Early Bilingual Learning by Patton Tabors of Harvard https://www.naldic.org.uk/Resources/NALDIC/Initial%20Teacher%20Education/D ocuments/Stagesofearlybilinguallearning.pdf

WENDY PASSMORE GODDFREY

Puppeteers of America

https://www.puppeteers.org

Puppet Power Conference in Calgary, June 1-3, 2018 https://wppuppet.com/puppet-power-2018/



RAE PICA

Book: "What if everyone knew about child development?" https://us.corwin.com/en-us/nam/what-if-everybody-understood-child-development/book244758

Book: "Active Learning Across the Curriculum" https://www.amazon.com/Active-Learning-Across-Curriculum-Teaching-ebook/d p/B079P6F1R3

Student Centricity Radio Show http://www.bamradionetwork.com/student-centric-strategies/

Book: "Moving and Learning Set from Redleaf Press" https://www.redleafpress.org/Rae-Picas-Moving-and-Learning-Set-P1090.aspx

Website:

www.raepica.com

Rae Pica's Youtube channel https://www.youtube.com/channel/UC-d20r dzRujdQ7J0TEZOMQ

Games that teach self-regulation video https://www.youtube.com/watch?v=gleQsrAKWeo

NICOLE CONNELL

Kristin Neff's TED talk about self compassion https://www.youtube.com/watch?v=lvtZBUSplr4

Kristin Neff - self compassion meditations and exercises. http://self-compassion.org/category/exercises/

Website:

http://www.nicoleconnell.com/